Anoka-Hennepin Secondary Curriculum Unit Plan

Department:	Technology Education Course:	Carpentry for the Future Homeowner	Unit Title:	Exterior Improvements: Doors	Grade Level(s):	9-12
Assessed Trimester:	Pacing:	3 Days	Date Created:		Last Revision Date:	11/2014

Course Understandings: Students will understand: The different types of exterior doors. How they are installed and how to maintain them.

DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

Established Goals						
Minnesota State/Local/Technology Standard(s) addressed: • Standards for Technological Literacy Chapters 3, 6 and 7						
Transfer Students will be able to independently use their learning to: (product, high order reasoning) ●						
Unit Understanding(s): Students will understand: How to replace doors The different types of doors How to order the correct door needed Knowledge - Students will: Know the steps necessary to replace a door Know how to order the correct door including size and swing Reasoning - Students will:	Essential Question(s): Students will keep considering: Which is better a solid core door or hollow core door? How can one remove an old door without destroying the wall? What is the difference between a left hand door and a right hand door? Acquisition Skills - Students will: Buy the correct door for a given location Install a door Install a door handle and lock set					
Common Misunderstandings ● There is no real difference between an interior door and an exterior door	Essential new vocabulary Left Hand Swing Right Hand Swing Hollow Core Door Solid Core Door Shims Finish Nail					